

Keeping On Track

School	St Luke's Halsall CE Primary School
Adviser	Robert Haigh
Date of visit	24.03.2022
School's Christian Vision	This is under development. The school is currently revising its vision and mission statements through a wide-ranging and exciting consultation exercise involving all members of the school community. The root - 'Inspiring lives, building futures, together with Jesus' - is to be expanded and refined. It will incorporate biblical references, including John 15:12, in line with SIAMS guidance.
To what extent have the area(s) for improvement from the previous SIAMS inspection been addressed and with what impact?	<p>Rather than re-write the much-loved school prayer, pupils and staff decided to retain it and expand the range of other prayers available for use. This enlightened decision has led to the creation of a portfolio of prayers written and refreshed by pupils and used within individual classes. Thereby the prayer life of the school has been enriched.</p> <p>References to the Holy Spirit's impact in life, faith and worship are more varied and frequent. This has deepened understanding of the influence of the Holy Spirit in the lives of individuals as well as throughout the 'fellowship of St Luke's.'</p>
Agreed current strengths	<ul style="list-style-type: none"> • The resolute and dynamic Christian leadership of the headteacher, RE/collective worship lead, chair of governors and vicar of St Luke's church. The vision of this team for the development of the school ensures that its Christian distinctiveness, character and ethos are paramount. • The school creates a nurturing, safe and inclusive family environment. It is secured by Christian values which are woven like a 'golden thread' through the fabric of the school. This has a highly positive impact on the morale, wellbeing and relationships of children and adults alike. • The pupils' behaviour and their appetite for learning are very impressive. Their mutual support, respect and care for each other stem from the school's core values. • Worship is inclusive, invitational and inspiring. It is central to the school's life and has a significant influence on the spiritual development of the whole school family. • The school-church partnership is strong and mutually beneficial. The St Luke's community provides the locality with a strong Christian hub and a bright beacon of Christian commitment and service.

<p>How is the school's Christian vision enabling pupils to flourish?</p>	<p>Pupils live out the school's deeply embedded Christian values and live their lives to follow the teachings of Jesus. Their behaviour around and beyond the school exemplifies this. Love and respect for each other is the norm. This creates a strong family ethos and sense of togetherness. They flourish in their personal development, spiritual growth and learning, take on a range of leadership roles and serve the local and wider community in a variety of ways.</p>
<p>How is the vision enabling the adults to flourish (staff, parents and governors)?</p>	<p>Staff and visitors comment on the positive impact that collective worship has on them. The mental and emotional wellbeing of members of staff is supported very well. They comment that school is a secure place in which to "share and cry." Parents are very much partners within the school family and know that it provides a safe haven for their children, especially in times of difficulty and need. Governors feel empowered to fulfil their responsibilities. The involvement of staff, governors and parents in the visioning process has provided fresh opportunities to have thought-provoking discussions and deepen understanding about the bigger picture of the character and mission of the school.</p>
<p>Thinking about Covid-19. How has the school's Christian vision sustained the school community and how is it helping the school build back afterwards?</p>	<p>A varied and greatly appreciated offering of collective worship has remained central to the life of the school despite the constraints of the past two years. It has been a vital source of community focus and spiritual sustenance. A strong programme of family support has been in place. This includes online and other learning resources, welfare telephone calls, visits and a referral and advocacy service. All this has strengthened the relationship between home and school. A carefully balanced recovery curriculum is in place to provide pressure-free support and challenge for pupils' learning.</p>
<p>Agreed areas for development</p>	<ul style="list-style-type: none"> • Complete the consultation process to create the vision declaration and associated action plan and impact statement to guide the school into the future. • Strengthen the partnership between the school and the church to build-up the extended fellowship of St Luke's • Involve pupils more widely and develop their skills in the planning, leadership and evaluation of worship. • Develop a Year 6 leavers 'journey of faith' composition project and published booklet to enhance their extended writing and spiritual reflection in RE.
<p><i>Signed Headteacher</i></p>	
<p><i>Signed Adviser</i></p>	<p><i>Robert Haigh</i></p>