



# History at St Luke's Halsall



## History lesson structure

### Recap

- Previous lesson(s)/units
- Key vocabulary

### Introduce

- New key vocabulary and definitions

*(KS1 will verbally discuss this during Autumn and Spring terms and will record in books in Summer term. KS2 will record three key words every lesson)*

- Emphasis on historical skill

### Lesson content

We use whole-class teaching approaches in history lessons, which we combine with enquiry-based research activities. During lessons children are given the opportunity to;

- access secondary sources such as books and photographs
- listen to and interact with stories from the past
- have access to and able to handle artefacts
- go on visits to museums and places of interest
- undertake fieldwork by interviewing family and older friends about changes in their own and other people's lives
- use drama and dance to act out historical events
- to use non-fiction books and ICT resources for research
- to work independently or collaboratively, to ask as well as answer historical questions.

