

<u>Kings and Queens</u>					
<i>Where did kings and queens live through time?</i>					
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Key question Why did monarchs build castles?	Key question Who were the kings and queens of the past? Queen Elizabeth II	Key question Who was Queen Victoria, and where did she live?	Key question Who was the first Queen Elizabeth?	Key question Why do we remember King William I?	Key question Where did kings and queens live through time?
Historical skill Cause and Consequence	Historical skill Chronology	Historical skill Evidence and Interpretation	Historical skill Similarity and Difference	Historical skill Historical Significance	Historical skill Change and Continuity
Vocabulary drawbridge, battlements defend	Vocabulary reign, monarch coronation	Vocabulary monument sceptre reign	Vocabulary monarch coronation regal	Vocabulary Battle of Hastings significant William the Conqueror	Vocabulary continuity change present

The Titanic

What have we learnt from the Titanic disaster?

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Key question Why do we talk about the Titanic still today?	Key question Why were the lifestyles of people from different social backgrounds so different?	Key question What was life like on the Titanic for different classes?	Key question What happened on the night the Titanic sunk?	Key question How did the Titanic's sinking influence history?	Key question What changes were made after the sinking of the Titanic?
Historical skill Evidence and Interpretation	Historical skill Similarity and Difference	Historical skill Similarity and difference	Historical skill Chronological	Historical skill Cause and consequence	Historical skill Change and Continuity
Vocabulary Titanic, voyage, Belfast, New York, ship, launch	Vocabulary social classes, first class, third class, second class	Vocabulary social classes, first class, third class, second class, artefacts	Vocabulary Chronological, events, unsinkable, lifeboats, lifejackets	Vocabulary lifeboat, lifejackets, unsinkable, reports, ticket	Vocabulary influence, safety,

Hospitals and Healthcare

How did Florence Nightingale and Edith Cavell help to improve hospitals?

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Key question How can we find out about the past?	Key question Who was Florence Nightingale, and why was she important?	Key question Who was Edith Cavell Nightingale, and why was she important?	Key question When did Florence and Edith become significant?	Key question Why did Florence and Edith act the way they did?	Key question How did Florence and Edith change our hospitals?
Historical skill Evidence and Interpretation	Historical skill Historical Significance	Historical skill Historical Significance	Historical skill Chronology	Historical skill Cause and Consequence	Historical skill Change and Continuity
Vocabulary before after timeline	Vocabulary modern compare modern	Vocabulary memorial monument present	Vocabulary decade century present	Vocabulary pioneer discrimination before	Vocabulary continuity different