

The Ancient Maya Civilisation

What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th century?

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Key question Where and when did the Maya live?	Key question How do we know about the Maya?	Key question How were the Maya ruled?	Key question What do we know about the Maya City States and the Anglo-Saxon Kingdoms?	Key question How do the leaders of the Maya and the Anglo-Saxons compare?	Key question Who was involved in the struggle for power in England from the 8th to the 10th century?
Historical skill Chronology	Historical skill Evidence and Interpretation	Historical skill Similarity and Difference	Historical skill Evidence and Interpretation	Historical skill Similarity and Difference	Historical skill Cause and Consequence
Vocabulary region archaeologist artefacts BC AD CE BCE	Vocabulary porous irrigate cistern	Vocabulary empire city-states council	Vocabulary settlement fertile - <i>capable of producing lots of vegetation or crops</i> population	Vocabulary King Offa- <i>a powerful Anglo-Saxon king</i> ravine- <i>a deep, narrow valley</i> Offa's Dyke- <i>a large earthwork that in the 8th century marked the border between the Anglo-Saxon kingdom of Mercia and the Welsh kingdom of Powys</i>	Vocabulary port trade invade

Victorians

What was life like in the Victorian era?

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Key question When did Queen Victoria reign?	Key question What was life like in Victorian Britain?	Key question Who was Dr. Bernardo? What did he do and what is his legacy?	Key question What inventions were of importance during the Victorian era?	Key question Where would we be without Victorian inventions?	Key question How was schooling in Victorian times similar and different to schooling today?
Historical skill Chronology Historical significance	Historical skill Historical Significance Similarity and Difference	Historical skill Cause and Consequence Historical Significance	Historical skill Evidence and Interpretation	Historical skill Cause and consequence	Historical skill Change and continuity Cause Consequence
Vocabulary monarch heir coronation sovereign	Vocabulary The Industrial Revolution child labour legislation agriculture	Vocabulary legacy charity	Vocabulary invention phonograph timeline chronological	Vocabulary mangle Industrial Revolution What were some of the most important Victorian inventions? Photographs - invented in 1838. Postage stamps - first introduced in 1840. Telephones - invented in 1876. Electric lightbulbs - invented in 1879. Cars - invented in 1885. Pedal bicycles - invented in 1839. Radio - invented in 1896. Pasteurised food - invented in 1856.	Vocabulary Dame Schools the cane tawse copperplate

Crime and Punishment

How has crime and punishment changed over time in Britain?

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
<p>Key question What is crime and punishment?</p>	<p>Key question What was crime and punishment like in Roman Britain?</p>	<p>Key question What was crime and punishment like in the Anglo-Saxon period?</p>	<p>Key question What was crime and punishment like in the Victorian period?</p>	<p>Key question How did the police force develop through the 20th century?</p>	<p>Key question What are crime and punishments like today compared with the past?</p> <p>Do you think punishments should be harsher today like they were throughout history?</p>
<p>Historical skill Chronology</p>	<p>Historical skill Historical significance</p>	<p>Historical skill Change and continuity</p>	<p>Historical skill Evidence and Interpretation</p>	<p>Historical skill Change and continuity</p>	<p>Historical skill Similarity and difference</p>
<p>Vocabulary crime period chronology</p>	<p>Vocabulary deter severe court</p>	<p>Vocabulary jury treason abolish Wergild</p>	<p>Vocabulary servitude solitude oakum truncheon treadwheel</p>	<p>Vocabulary witness amalgamated police officers crime prevention</p>	<p>Vocabulary liberty prison fines community</p>

<https://www.bbc.co.uk/bitesize/guides/z9f4srd/revision/5#:~:text=Changing%20structure%20of%20police%20forces&text=During%20the%2020th%20century%20police,to%20make%20them%20more%20effective>. Lesson 5

<https://www.bbc.co.uk/bitesize/guides/z8bd3k7/revision/3> lesson 6