

St Luke's Halsall – Geography Curriculum

INTENT

At St Luke's Halsall CE Primary School in geography we offer a structure and sequence of lessons to help teachers ensure they have covered the skills required to meet the aims of the national curriculum. The content allows for a broader, deeper understanding of the four areas of geography identified in the curriculum. Our curriculum helps to develop contextual knowledge of the location of globally significant places and understanding of the processes that give rise to key physical and human geographical features of the world, along with how they bring about variation and change over time. We intend to develop children's curiosity and a fascination of the world and its people that will remain with them for the rest of their lives. The units offer a range of opportunities for investigating places around the world as well as physical and human processes. The lessons are intended to improve children's geographical vocabulary, map skills and geographical facts and provide opportunities for consolidation, challenge and variety to ensure interest and progress in the subject. We also aim to develop the children's knowledge of people and places and their understanding of the physical, social and economic forces which shape those places and the people who live there.



Our geography looks at the local environment and extends out into the wider world. The studies include looking at cities, rivers and counties of the UK and then stretches into continents, oceans, rivers and mountain ranges in Europe and other parts of the world. Topics include looking at volcanoes, the water cycle, coasts and comparing and contrasting world environments. Children are taught the mapping skills of location, symbols, scale, perspective and map use.

We hope that through their studies the children will become more aware of the cultural and environmental diversity of the world and the future problems we may face.

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length

IMPLEMENTATION

In Key stage 1 pupils will develop knowledge about the world, the United Kingdom and their locality. They will understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

In Key Stage 2 will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Learning and Development - Geography in the Early Years

St Luke's focuses on ensuring young children learn through play and exploration, with support for each individual. We encourage children to develop imagination, to get actively involved in learning and to make decisions. We make every attempt to develop children's creative and critical thinking, balancing the need for both the children and adults to lead the learning.

Within The EYFS there are seven areas of learning split into Prime areas and Specific areas. They are as follows:

The prime areas are important because they lay the foundations for children's success in all other areas of learning and of life:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

The specific areas provide the range of experiences and opportunities for children to broaden their knowledge and skills:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Geographical understanding in the Early Years will be taught via Understanding of the World