

EYFS: Reception

**Understanding the world;
Development matters and Early Learning Goals**

- Ask questions about the world around them.
- Commenting on the features they see in their school and school grounds.
- Answering simple questions, guided by the teacher.
- Drawing some of the features they notice in their school and school grounds.
- Expressing their likes and dislikes about a specific place and its features, beginning to explain their reasoning.
- Beginning to look at and talk about maps (real or imaginary) in stories, non-fiction books, atlases and on globes.
- Beginning to use modelled directional vocabulary when describing features in the surrounding environment.
- Recognising features on maps (real or imaginary).
- Draw real or imaginary maps even if features are indistinguishable.

- Development matters**
Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Understand that some places are special to members of their community
- Draw information from a simple map.

Early Learning Goals
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

- To know that a map is a picture of a place.
- To know some vocabulary to describe directions, even if used inaccurately (e.g near, far, next to, close, behind).

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.