

Y1 Geography September 2023

What is it like here?

NC - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Locating where they live on an aerial photograph, recognising features within a local context. Creating maps using classroom objects before drawing simple maps of the school grounds. Following simple routes around the school grounds and carrying out an enquiry as to how their playground can be improved.

- Where in the world are we?
- What can we see in our classroom?
- What can we find in our school grounds?
- Where are the different places in our school?
- How do we feel about our playground?
- Can we make our playground even better?

What is the weather like in the United Kingdom

NC - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK.

- Where is the U.K?
- What are the four seasons?
- What are the compass directions?
- What is the weather like today?
- Is the weather the same everywhere in the U.K?
- How do people prepare for the weather?

What is it like to live in Shanghai?

NC - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Using a world map to start recognising continents, oceans and countries outside the UK with a focus on China. Children identify physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring land-use. They compare the human and physical features of Shanghai to features in the local area and make a simple map using data collected through fieldwork.

- What can we see in our local area?
- Can we map our local area?
- Where in the world is China?
- What can you see in China?
- What is Shanghai like?
- How is Shanghai different from our local area?