

Y2 Geography- September 2023

Would you prefer to live in a hot or cold place?

NC - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Use basic geographical vocabulary to refer to: □ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather □ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world.

- Where are the continents?
- Where are the coldest places on Earth?
- Where is the Equator?
- What is life like in a hot place?
- Do we live in a hot or cold place?
- Would you prefer to live in a hot or cold place?

Why is our world wonderful?

NC - name and locate the world's seven continents and five oceans.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.

- What are some of the U.K's amazing features and landmarks?
- Where are some of the world's most amazing places?
- Where are our oceans?
- What is amazing about our local area?
- Why are natural habitats special?
- How can we look after natural habitats?

What is it like to live by the coast?

NC - name and locate the world's seven continents and five ocean.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding sea.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.

- Where are the seas and oceans surrounding the U.K?
- What is the coast?
- What are the features of the Jurassic coast (Sefton coast)?
- How do people use Weymouth/Crosby?
- How do people use our local coast? (data collection)
- How do people use our local coast? (findings)

