

Musical Minds Objectives

Year 3 St Luke's

Half Term 1: Contrasts

- Practice careful listening of various musical styles.
- Learn useful descriptive vocabulary concentrating on 4 distinct musical contrasts.
- Loud & Quiet, High & Low, Fast & Slow, Smooth & Jumpy.
- Play musical games focussing on listening and using the body in relation to different musical sounds.
- Learn the basics of music notation – musical note lengths and how they relate to one another.

Half Term 2: Pulse

- Learn the importance of the pulse (strong beat) in music and the difference between pulse & rhythms.
- Play musical games that improve the children's ability to identify and relate to the pulse of various types of music.
- Building musical phrases with different note lengths.
- Practice performing musical ostinatos over famous pop songs.
- Learn how to transcribe, recognise musical patterns.

Half Term 3: Percussion

- Learn about the history of the percussion family of instruments.
- Learn about and perform body percussion – Using the body as an instrument, using the understanding of musical notes and patterns learned in Pulse module.
- Play different percussion instruments, playing as a class drum kit, improving coordination and rhythm awareness.

Half Term 4: Recorders

- Focus on listening and careful performance. Ensuring a good early technique.
- Playing several songs with accompaniment, changing between notes and singing along with the instruments. Improving the children's understanding of relative pitch.
- Learn about the wind family of instruments, listening to, watching and learning about a different instrument each week.
- Children will learn how to read and write simple notation, performing their own music as a class.

Half Term 5: Boomwhackers

- Learn about the C Major scale and its importance in western musical practice.
- Learn about pentatonic scales and perform several pieces using mixed rhythms and pitches.
- Focus on the Blues – History of the genre and the twelve-bar blues structure. Perform this as a class.
- Formation of simple chords, how certain notes work together – Major and minor.

Half Term 6: Ukuleles

- Learn about string instruments, listening to, watching and learning about a different instrument every week.
- Reading chord diagrams and playing several different chords.
- Strumming in time, playing and singing simple songs together as a class.
- Children will learn how to read lead sheets for popular songs, playing along with some of their favourite musicians.
- Close motor control and co-ordination.