



St. Luke's Halsall CE Primary PE and Sports Premium Report 2023 – 24



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Specialist PE coaching was employed for the year. They taught the Primary School PE National Curriculum from Yrs 1 to Y6 to support staff subject knowledge. On top of this they led additional PE sessions as part of structured play at lunchtimes (Alongside our Sports Leaders) and also delivered an extensive after-school programme at the end of the school day.</p> <p>Sports coaches have had a positive impact in getting children more active and engaged in sport – Extra-curricular football, multi-sports, dance, circuit training and cricket as well as athletics.</p> <p>Give all children access to a variety of sports after school which they otherwise wouldn't access as part of their daily routines. Lots of these activities will build upon their prior learning from PE National Curriculum.</p>	<p>High quality PE lessons being taught across the school plus an extensive extra-curricular provision which engaged the children and developed their interest in sport.</p> <p>On average, 60 children per week accessed an after school sports activity over the year.</p> <p>All activities were oversubscribed so they have been run on 6 week rotas so all children, if they want to, have had access to the clubs.</p>	<p>The impact of this was very positive across the school. Children have received high quality PE lessons from a Specialist PE coach while staff have been able to access very good CPD at first hand through their joint participation and observation of the lessons.</p> <p>This was a big success and had a very positive impact on children throughout the school.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1) By employing a PE specialist the school are getting a highly skilled practitioner who is able to deliver all aspects of the PE Curriculum while at the same time staff are receiving “on the job” CPD were they get to observe lessons being taught. They can then use this to inform their own teaching of PE.</p>	<p>This year we have engaged a PE Specialist. The specialist teaches the Primary School PE National Curriculum from years 1 to 6. Staff observe and work alongside the PE specialist so they understand how to deliver the lessons and the resources needed.</p>	<p>- Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>- staff are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</p>	<p>- £11, 624</p>
<p>2) Increase the breadth of the PE curriculum and review progression grids across each year group.</p>	<p>Review the PE curriculums long and medium plans as well as the progression grids to ensure that prior learning/knowledge is built upon year on year.</p>	<p>- The PE Curriculum is progressive. - All staff have a clear understanding of the units being taught and how it builds on prior learning. - Children are taught a variety of skills throughout the year groups</p>	<p>The long and medium term plans have clear objectives which build upon prior learning. Teachers have the appropriate knowledge and resources to deliver high quality PE sessions in conjunction with the PE specialist. Children’s learning is progressive, they can use and apply their knowledge in a variety of team and individual sports</p>	<p>- £600</p>

<p>3) The aim is to take part in more inter school competitions. The school is a member of the local sports network which is facilitated by a neighbouring High School. They produce a calendar of events which associated schools can enter. Sports catered for include: Quad Kids, Multi- Skills, Kwik Cricket, Netball, CrossCountry, Indoor Athletics and Football. The aim is to take part in more of these events through the employment of a PE specialist.</p>	<p>Children have been entered in a variety of inter school competitions and the nature of the lunchtime and after-school sports clubs activities have been linked with forthcoming competitions so children have the appropriate knowledge and skills in order to compete.</p>	<ul style="list-style-type: none"> - Increased participation in competitions. - Variety in the competitions entered, not just the mainstream sports. - High levels of pupil engagement. 	<ul style="list-style-type: none"> - Develop children's interest in sport/s which leads to them to joining various sports clubs in the local area. 	<ul style="list-style-type: none"> - £850 to join the local schools sports network and have access to a variety of competitions, including transport .
<p>4) Increase the number of children who can meet the national standards in swimming by the end of Year 6.</p>	<p>Review numbers of children in Y6 who aren't at the expected standard and provide catch up sessions in the autumn term.</p>	<p>Children identified as having not met the standard receive additional swimming lessons in small groups.</p>	<ul style="list-style-type: none"> - Increase in the number of children at the end of Year 6 who have met the expected standard. 	<ul style="list-style-type: none"> - £655
<p>5) Give all children access to a variety of sports after school which they otherwise wouldn't access as part of their daily routines. Lots of these activities will build upon their prior learning from PE National Curriculum.</p>	<p>PE Lead to develop a comprehensive extra-curricular programme of activities which will be accessible for all children. Work with the PE Specialist to deliver additional lunchtime sports provision and MITC to put together a timetable which is delivered by external coaches.</p>	<ul style="list-style-type: none"> - Increase in participation of children in daily exercise and sports 	<ul style="list-style-type: none"> - Raise children's interest and enjoyment of different sports. - Contribute to healthy lifestyles through regular exercise. 	<ul style="list-style-type: none"> - £3500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
* To be completed July 2024		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p>Treading water, floating and collecting a brick from the bottom of the pool</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>5 pupils continued with curriculum swimming lessons in year 6.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Our PE lead supported staff with training around the swimming teaching resources we follow.</p>

Signed off by:

Head Teacher:	<i>R J Miller</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>M Roberts</i>
Governor:	<i>Hayley James</i>
Date:	<i>30-09-2023</i>