

## Year 1 English Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading						
<u>Spine Books</u>	<b>What the Ladybird Heard on Holiday</b> (Julia Donaldson) <b>The Lion Inside</b> (Rachel Bright)	<b>Stick Man</b> (Julia Donaldson) <b>The Queen's Handbag</b> (Steve Anthony)	<b>The Day the Crayons Quit</b> (Drew Daywalt) <b>Little Red</b> (Bethan Woolvin)	<b>Man on the Moon</b> (Simon Bartram) <b>Nibbles</b> (Emma Yarlett)	<b>The Adventures of Eggbox Dragon</b> (Richard Adams) <b>The Snail and the Whale</b> (Julia Donaldson)	<b>Claude at the Beach</b> (Alex T. Smith) <b>Vlad and the Great Fire of London</b> (Kate Cunningham)
<u>Poems</u>		Christmas Acrostic Poetry				Poem: Now we are 6 – AA Milne – Performance Poetry
<u>Spine Reading Objective</u>	Fiction	Adventure	Traditional Fairy Tales	Fantasy	Adventure	Adventure
<u>Book Offer Group/whole class non-fiction texts</u>	<b>Why would leaves fall from trees?</b> (Ruth Owen) <b>The Buildings that made London</b> (David Long) <b>Maps of the UK</b> (Rachel Dixon)	<b>Info Buzz The United Kingdom</b> (Izzy Howell) <b>Questions and Answers about Germs</b> (Katie Daynes) <b>My encyclopaedia of very important animals</b> (DK)	<b>Questions and Answers about Weather</b> (Katie Daynes) <b>Find out about animal homes</b> (Martin Jenkins) <b>The five senses</b> (Get into science)	<b>Little People Big Dreams Neil Armstrong</b> (Maria Isabel Sanchez Vegara) <b>Little People Big Dreams Mae Jamieson</b> (Maria Isabel Sanchez Vegara) <b>Find out about animal babies</b> (Martin Jenkins)	<b>A place called home</b> (Kate Baker) <b>Roots, stems, leaves, flowers</b> (Library Binding) <b>It starts with a seed</b> (Laura Knowles)	<b>Who was Samuel Pepys?</b> (Paul Harrison) <b>The Great Fire of London</b> (Emma Adams) <b>An Emotional Menagerie</b> (The School of Life)
<u>Book Offer Group fiction texts</u>	<b>Stanley's Stick</b> (Neale Layton) <b>Ruby's Worry</b> (Tom Percival) <b>The Pocket Chaotic</b> (Ziggy [Cigalle] Hanaor)	<b>Captain Toby</b> (Satoshi Kitamura) <b>Meerkat Mail</b> (Emily Gravett) <b>Penguin</b> (Polly Dunbar)	<b>The Rabbit that belongs to Emily Browne</b> (Cressida Cowell) <b>The Emperor of Absurdia</b> (Chris Riddell) <b>The Smile Shop</b> (Satoshi Kitamura)	<b>I will not ever never eat a Tomato</b> (Lauren Child) <b>Numemia and the Hurricane</b> (Fiona Halliday) <b>The Dot</b> (Peter Reynolds)	<b>Stuck</b> (Oliver Jeffers) <b>Grendel</b> (David Lucas) <b>The Tiger Who Came to Tea</b> (Judith Kerr)	<b>Cinnamon</b> (Neil Gaiman) <b>There are no cats in this book</b> (Viviane Schwartz) <b>My Friend Bear</b> (Jez Alborough)

Writing						
Skills: Vocabulary, grammar and punctuation	capital and lower case letters. verbs suffix -ing finger spaces writing a sentence  Letter formation	personal pronoun I noun suffix -s prefix - un capital letters and full stops writing sentences  Letter formation	noun past and present verbs suffix -ed, -ing and -er capital letters for days of the week writing sentences - adjectives  Letter formation	plural nouns noun suffixes -s and -es compound words question marks sequencing sentences  Letter formation	punctuating sentences noun suffix -es exclamation marks capital letters for people and places writing questions  Letter formation	joining words and clauses using "and" suffixes -ing, -ed, -er and -est punctuating and correcting sentences writing stories writing exclamation sentences  Letter formation
Writing Outcomes (to include)	<b>Instructions</b>  Setting description Wanted poster	<b>Recount</b>  Narrative (re-tell) Letter Instructions Postcards	<b>Narrative</b>  Character description Wanted Poster Diary Letter	<b>Recount</b>  Character description Instructions Letter Diary	<b>Narrative</b>  Instructions Diary entry Menu Fact file	<b>Narrative</b>  Poetry Narrative (re-tell)
Spelling	<b>Spellings in year 1 are taught as part of our Jolly Phonics programme. Summer term work is then mainly focused on additional National Curriculum spelling rules for year one. Common Exception Words and days of the week are taught alongside this throughout the year.</b>					
	sh ch th ng qu ar ff and ll  days of the week common exception words	ss and zz ck and nk <y> for /ee/ a_e i_e o_e u_e  days of the week common exception words	e_e wh for /w/ ay and ai ee and ea igh and ie y ph  days of the week Common Exception Words	Ow as /o/ Ew ou ow oi and oy ir and er au and aw ear and air  days of the week common exception words	trigraph ore v and ve division of words into syllables -tch Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word  days of the week common exception words	Compound words Adding –er and –est to adjectives where no change is needed to the root word prefix un- adding s and es compound words k before e, i and y Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word  days of the week common exception words

Other Topics						
Science	Seasonal Changes Autumn/Winter	Everyday Materials	Animals including Humans	Seasonal Changes Spring/Summer	Plants	Seasonal Changes - Summer
History/ Geography	What is it like here?	Toys	What is the weather like in the UK?	Famous People - Explorers	What is it like to live in Shanghai?	The Great Fire of London
Art/ D.T	Portraits	Fabric Faces	Colour Chaos	Moving pictures	Sensational Salads	Nature Sculptures
R.E	1.1 How can we help those who don't have a good Harvest?	1.2 What are your favourite things in creation? 1.3 Why do we give and receive gifts?	1.4 What made Jesus special?	1.5 What do you think is the most important part of the Easter Story?	1.7 Why is baptism special?	1.8 Why is Joseph a bible hero? 1.9 How is the place where Jesus lived different from where we are now?