

Year 5 English Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading						
Texts/Spine	<i>Significant author (local)</i> Cosmic (Frank Cotterell Boyce) <i>Classic poetry</i> Psalm 23	<i>Classic literature (modern)</i> Tom's Midnight Garden (Philippa Pearce)	<i>Classic literature (modern)</i> Street Child (Berlie Doherty)	<i>Classic literature</i> The Lion, the Witch and the Wardrobe (C.S. Lewis)	<i>Classic poetry</i> Old Possum's Book of Practical Cats (T.S. Eliot)	<i>Significant author (modern)</i> Letters from the Lighthouse (Emma Carroll)
Non-Fiction texts for Reciprocal Read (examples may include)	Autumn Equinox Flat Earth Vs Round Earth.	Guy Fawkes and the Gun Powder Plot. Why is Sleep Important?	Life in a Victorian Workhouse. Who was Joseph Rowntree?	Rising Energy Prices – How is the Impacting Leisure Centres?	Why Were Punishments So Harsh in the Past?	What are Deserts?
Spine Reading Objective	To study the work of a significant author (local/modern)	To study the work of a significant author.	To read a text with historical context To read a text that raises issues.	To study the work of a significant author To read a text that raises issues.	To study classic poetry.	To read a text that raises issues.
Offer Books	Mr. Popper's Penguins (Florence and Richard Atwater) Whistling in the Dark (Shirley Hughes) The Railway Children (Edith Nesbit) The London Eye Mystery (Siobhan Dowd) My Brother is a Superhero (David Solomons) The Hobbit (J.R.R. Tolkien)		The Butterfly Lion (Michael Morpurgo) One Dog and His Boy (Eva Ibbotson) The Accidental Stowaway (Judith Eagle) George's Marvellous Medicine (Roald Dahl) The Kid Came From Space (Ross Welford) Wind in the Willows (Kenneth Grahame)		Outlaw (Michael Morpurgo) Beetle Boy (M.G. Leonard) The Last Bear (Hannah Gold) The Girl Who Lost a Leopard (Nizrana Farook) The Secret Garden (Frances Hodgson Burnett) How to Train Your Dragon 2 – How to be a Pirate (Cressida Cowell)	
Writing						
Skills: Vocabulary, grammar and punctuation	proper nouns adverbs of possibility converting nouns and adjectives into verbs by adding suffixes - ate, -ise and - ify	adverbs modal verbs Verb prefixes dis-, de-, mis-, over- and re-	prepositions prefixes in-, im-, il- and ir- co-ordinating conjunctions inverted commas	determiners Adding suffixes to longer words ending in l and words that end in -fer	pronouns and possessive pronouns word families subordinate clauses cohesive paragraphs parenthesis – commas	fronted adverbials dictionary skills relative pronouns and clauses editing and evaluating parenthesis - dashes

	past and present progressive tense present perfect tense possessive plural apostrophes expanded noun phrases	verb inflections and Standard English (the verb 'to be') inverted commas	parenthesis (brackets, dashes and commas) commas for meaning and clarity	subordinating conjunctions linking paragraphs with adverbials direct and indirect speech	homophones	
Text Types/Genre	<u>Assessment: Persuasion</u> Letter to persuade (x2) Advertisement. <u>Narrative/Short Story</u> Based on Cosmic	<u>Assessment: Narrative</u> Based on Tom's Midnight Garden. <u>Recount</u> Setting description Character description	<u>Assessment: Narrative/Short Story</u> Based on Street Child <u>Recount</u> Letter Diary Entry Biography	<u>Assessment: Recount</u> Diary Entry Setting Description Character Description Biography <u>Instructions</u> Recipe based on TL, TW and TW	<u>Assessment: Narrative</u> Playscripts Police Report – Macavity Poem Writing <u>Discussion</u> Balanced Argument	<u>Assessment: Narrative/Short Story</u> Mystery Story based on Letters from the Lighthouse. <u>Recount</u> Letter
Spelling	-cious, -tious and -ious endings the short/long vowel i spelt with a y homophones and near homophones	words with "silent" letters modal verbs words ending -ment adverbs of possibility and frequency	creating nouns ending -ity, -ness and -ship homophones and near homophones	or words including those spelt au verbs from nouns and adjectives using the suffixes -ate, -ise, -ify and -en	the letter string ough adverbials of time and place ere words	unstressed vowels in polysyllabic words verb prefixes de-, re- and over- nouns and verbs into adjectives using suffixes -ful, -ive, and -al
Other Topics						
Science	Earth and Space	Animals Including Humans	Forces	Properties and changes of materials	Living things and their habitats	
History/ Geography	Ancient Maya	What is Life Like in the Alps?	Victorians	Why do Oceans Matter?	Crime and Punishment	Would you like to live in the desert?
Art/D.T	Felt phone cases	Landscapes and cityscapes	Automata toys	Global food	Plants and flowers	S&C American Art
R.E	How and why do Christians read the Bible?	How do our Celebrations Reflect the True Meaning of Christmas? How is Christmas Celebrated Around the World?	Why do Christians Believe Jesus was a Great Teacher?	Why do Christians Believe that Easter is a Celebration of Victory? How Did the News of Jesus' Resurrection Spread Around the World?	Did She Make the Right Choices? Is Death an Ending or a Beginning?	Daniel, did he make the right choice?