



Welcome to St Luke's C of E Halsall

Mission Statement:
Inspiring lives, building futures,
together with Jesus.

Reception

Welcome to St Luke's Halsall

'My commandment is this: love one another just as I love you.' John 15 v 12



We are a church school

God is at the centre of all that we do.



Collective
Worship

Reception children take part in daily worship.



St. Luke's Church

We have strong links with St Luke's Church.

Foundation Stage Staff



Mrs
Catterall
Teacher
(mornings)



Miss Edge
Nursery Lead
Practitioner
(afternoons)



Mrs De La Morena
Teaching Assistant



Mrs
Bentley
EYFS Lead
&
Reception
Teacher



Miss Upton
Teaching
Assistant



Mrs Jackson
Teaching Assistant

Foundation Stage Volunteers



Mrs C Parry



Mrs J Scobbie
(EYFS Governor)

READY TO LEARN...

Six Steps to School Success

Follow these simple steps to ensure that your child is confident and happy when starting school. This will support them to settle well and thrive.



I can communicate my wants and needs.

Becoming more confident when speaking to others and being able to say when they need help, will support your child to make a smooth transition to school. Speaking in short sentences allows children to communicate their wants and needs and also supports them to make friends.

I am aware of my own feelings & am kind and caring to others.

Children need to learn that all feelings are a normal part of life, and although it isn't nice to feel sad or angry they are able to feel this emotion and learn how to cope with it. You can help your child by labeling emotions (for example, "I see you are sad because you are crying, let me give you a hug to help you feel better"). Children will quickly learn that this is what they need when they feel sad, and are likely to offer it to others who are in the same situation.

I can listen & join in with an activity.

In order to make friends and play with others, children need to be able to listen and respond appropriately. Sharing lots of back and forth conversations helps to develop this skill. You can talk to your child about anything and everything as you go about your day, such as what you see looking in the shops or what you see on the television.

Following these steps will ensure that your child starts school with a strong foundation of key skills meaning that they are 'ready to learn'. Once these skills are established, your child will flourish at school as they learn to read, write and recognise letters and numbers. All children grow and develop at different rates. If your child is struggling with a certain area please seek advice.

I can follow simple instructions.

Being able to follow instructions is a very important skill when starting school. Throughout the day, children will need to listen to and follow many instructions related to what they need to do and where they need to go. You can practice this at home with simple requests, for example, putting toys away, and playing simple games. Make it clear that your child must follow the instructions of an adult, and give them help to achieve this if necessary.

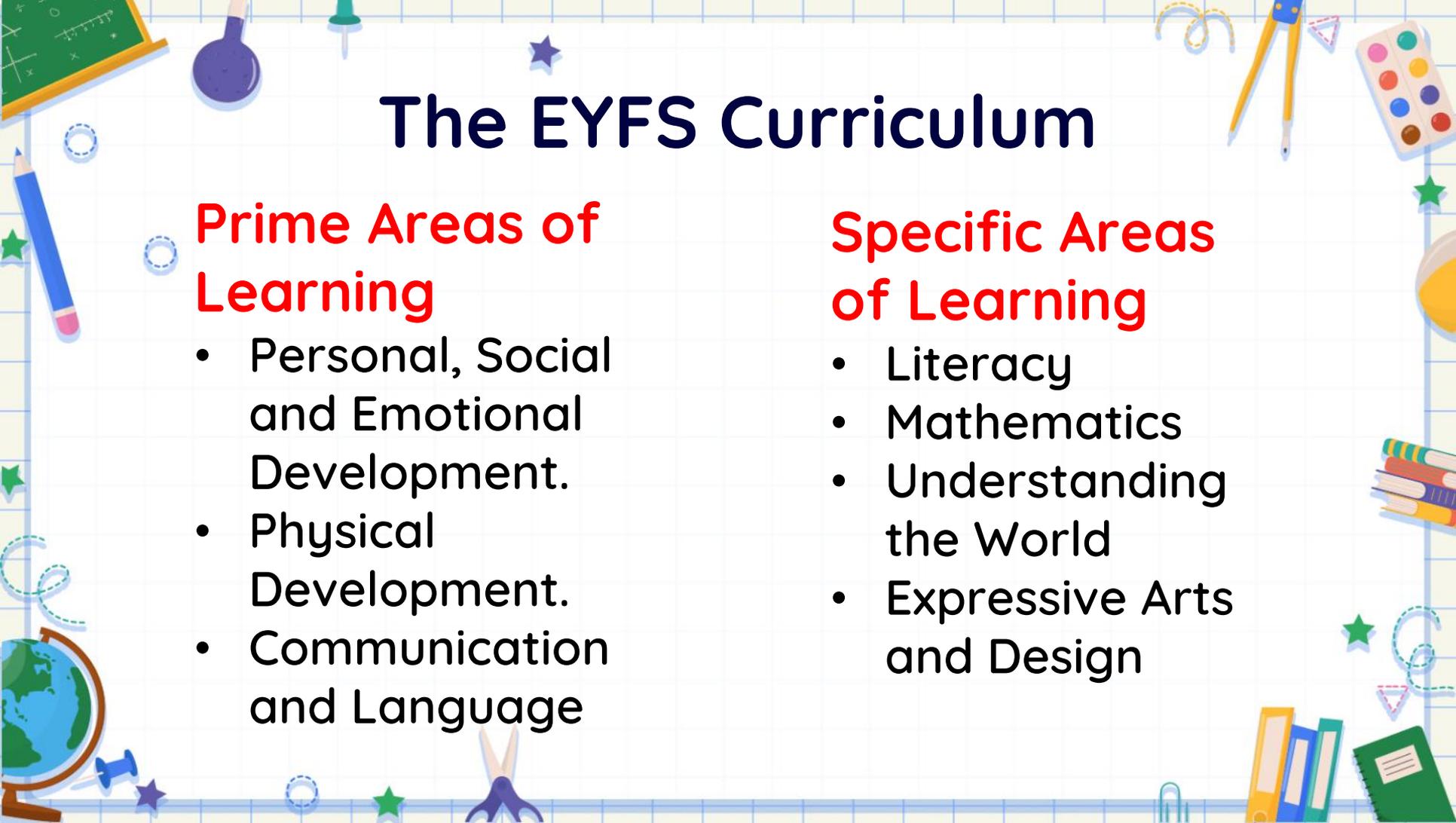
I can play with other children & share toys with them.

At school, your child will need to share a learning space with up to 20 other children and being able to wait patiently for a turn is an essential skill they need to learn. You can practice this at home by playing simple turn taking games. Acknowledge that waiting is hard but social playing instructions, such as technology which removes the need to wait.

I can go to the toilet by myself.

Supporting your child's independence will help their confidence at school. Show your child how to use the toilet, wipe themselves clean and wash their hands. Allow your child time to learn and independent tasks such as getting dressed. If it takes longer in the short term, let your child wait but the longer you wait the more anxious and we more likely to be.

1. I can go to the toilet by myself.
2. I can listen and join in with an activity.
3. I can play with other children and share toys with them.
4. I am aware of my own feelings and I am kind and caring to others.
5. I can follow simple instructions.
6. I can communicate my wants and needs.



The EYFS Curriculum

Prime Areas of Learning

- Personal, Social and Emotional Development.
- Physical Development.
- Communication and Language

Specific Areas of Learning

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Learning in the EYFS

Throughout the day the children complete a range of different learning activities.

Some will be adult led, this may be with the whole class, small groups or one to one.

Some will be through child initiated learning during continuous provision.



We Love Reading!

- We promote a love of reading.
- New home reading books from Reception to Year Six.
- Classroom library basket.
- Redeveloped our KS2 library.
- Book vending machine.
- World Book Day.
- Author visits.



Reading in Reception



Home Reading

PTA gift a book bag.
Library book weekly.
Phonics book.
Daily home reading.
X3 a week minimum.



FRED

Fun Reading Every
Day



Phonics

Synthetic phonics.
4 sounds per
week.
Home learning

★ Assessment in EYFS

We assess using the EYFS curriculum guidelines within the age bands -

- Birth to 3
- 3 - 4 years
- Children in Reception

Reception children will complete the Government Baseline within the first six weeks of school.

As a school we use a secure online assessment tool to track children's progress.

Lunch & Snacks

Reception children are entitled to a free school dinner and are encouraged to bring a water bottle every day.

All children in Nursery and Reception have access to milk, water, fruit and/or another snack throughout the day.

Snack is £1.00 a week paid at the start of each half term.

Inform class teacher of any allergies.



Attendance & Punctuality



- Doors open at 8:40 a.m.
- Learning activities start at 8:40 am.
- Register is 8:55 a.m.
- Late arrivals must sign in at the office.
- Holidays during term time will NOT be authorised.
- If you do need to take your child out of school for any reason, please contact the school office **BEFORE** your child's absence.
- If your child is sick please phone school on the morning of your child's absence.

Medicine & Sickness

If your children need inhalers, please can you let us know. Inhalers should be kept in school at all times.

It is a parent's responsibility to check they are still within use by date and not empty.

If your child is allergic to anything, please ensure you inform your child's class teacher/the office.

If antibiotics are needed within school hours medicine forms must be completed - see the office.

If your child has had vomiting or diarrhoea, they must not return to school until they have been clear for 48hrs.

Uniform

- Reception children wear a jade green jumper/cardigan.
- White polo shirt.
- Navy pinafores/skirts.
- Grey shorts/trousers
- PE days Reception children wear their P.E kit -a green t-shirt, and black shorts/joggers. Their pumps will stay in school in a bag on their peg.
- All clothing named.
- Hair tied back.
- Earrings removed.



Happy Club



Breakfast Club 7.45 – 8.45a.m.
After School Club 3.20 – 6.00p.m



Links with Parents

- We operate a whole school 'open door policy'.
- Any concerns contact school straight away
- Parent helpers always welcome in school.
- P.T.A
- DBS from the office
- Stories on Class Dojo - weekly update
- Home learning shared on Class Dojo
- Silver home boxes
- Newsletters
- Class page on the school's website
- Arbor App
- School trips



Class Dojo

- Increased home-school links.
- Messages.
- Events.
- Weekly updates.
- Photo sharing.
- Reception - Home Learning.
- Promoting speaking.
- FREE! Don't subscribe.



Dates for your Diary

This Term

Taster sessions Thursday 26th June a.m. or p.m.
Family Picnic 4th July from 12:15- 2:15 p.m.
After school session Monday 7th July 3:45 - 4:45 p.m.

Reception

Home Visits - Tuesday 2nd & Wednesday 3rd
September

Full time - 8:45 - 3:20 Thursday 4th September



