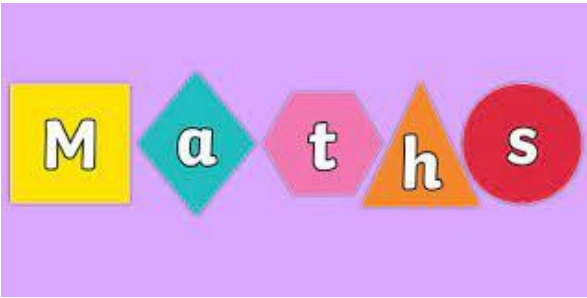


Maths at St. Luke's Halsall



Morning Maths

- White Rose (WR) Flash Back 4 - all classes 1-6 (year 1 to begin in a plain jotter with some counting initially if needed)

Daily Maths lesson structure

- First 5-10 mins **fun with fluency**, for example via the use of <https://numberfunportal.com/home-page/> (deputyhead@ Liverpool23) or similar resources such as Supermovers/Percy Parker/Jack Hartman.
Practise with key fluency objectives per year group
- 2 days week minimum Y2-6 specific use of the TTR (Times Table Rockstar) times table booklets - worksheet section
- Use of some selected WR teaching slides for teacher input (no videos for use with the children please)
- WR activity or other bespoke resource to support the teaching of the small step
- Children to be moved onto the later problem solving questions as a group during the final third of the lesson
- Some reflection/class marking/live marking of a few selected questions

Key points

- WR scheme to be used by all classes for the small steps progression.
- Where more detail is needed for a small step the NCETM professional development materials are available
- Maths working wall to show stem sentences from each lesson/unit *I say, you say, we say for STEM sentences*
- TTR/Numbots to be used in years 1-6 in school
- TTR to be used with the 'sessions bolt on' for homework for years 2-6
- TTR booklets
 - Year 2 - 2, 5, 10
 - Year 3 – 2/5/10 recap, 3, 4, 8
 - Year 4 – 3/4/8 recap 6, 7, 9, 11, 12
 - Year 5/6 use of full set booklets
- Mass participation techniques to be used for answering of questions